



## **CODES OF CONDUCT**

### **OFFICIALS**

- Modify rules and regulations to match the skill levels and needs of players.
- Compliment and encourage all participants.
- Be consistent, objective and courteous when making decisions.
- Condemn unsporting behaviour and promote respect for all opponents.
- Emphasise the spirit of the game rather than the errors.
- Encourage and promote rule changes, which will make participation more enjoyable.
- Be a good sport yourself. Actions speak louder than words.
- Keep up to date with the latest trends in officiating and the principles of growth and development of players.
- Remember, you set an example. Your behaviour and comments should be positive and supportive.
- Place the safety and welfare of the participants above all else.
- Give all players a “fair go” regardless of their gender, ability, cultural background or religion.

### **COACHES**

- Be reasonable in your demands on the young player's time, energy and enthusiasm. Remember that they have other interests.
- Teach your players that rules of the game are mutual agreements which no one should evade or break.
- Group players according to age, height, skill and physical maturity wherever possible.
- Avoid over playing the talented players. The “just average” players need and deserve equal time.
- Remember that children play for fun and enjoyment and that winning is only part of it. Never ridicule or yell at the children for making mistakes or losing a competition.
- Ensure the equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- The scheduling and length of practice times and competition should take into consideration the maturity level of the children.
- Develop team respect for the ability of opponents, as well as for the judgement of official and opposing coaches.
- Follow the advice of a physician when determining when an injured player is ready to play again.
- Remember that children need a coach they can respect. Be generous with your praise when it is deserved and set a good example.
- Make a personal commitment to keep yourself informed on sound coaching principles and the principles of growth and development of children.

## PLAYERS

- Play by the rules.
- Never argue with an official. If you disagree, have your Captain, Coach or Manager Approach the official during a break or after the competition.
- Control your temper. Verbal abuse of officials and sledging other players, deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in any sport.
- Work equally hard for yourself and/or your team. Your team's performance will benefit, so will you.
- Be a good sport. Applaud all good plays whether they are made by your team or the opposition.
- Treat all participants in your sport as you like to be treated. Do not bully or take unfair advantage of another competitor.
- Co-operate with your Coach, team-mates and opponents. Without them there would be no competition.
- Participate for your own enjoyment and benefit, not just to please parents and coaches.
- Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.

## PARENTS/SUPPORTERS

- Remember that players participate in sport for their enjoyment and benefit, not yours.
- Focus on the players' efforts and performance rather than winning or losing.
- Encourage players always to play according to the rules and to settle disagreements without resorting to hostility or violence.
- Never ridicule or yell at a player for making a mistake or losing a competition.
- Remember that players learn best by example.  
Appreciate good performances and skilful plays by all participants.
- Support all efforts to remove verbal and physical abuse from sporting activities.
- Respect officials' decisions and teach players to do likewise.
- Show appreciation for coaches, officials and administrators. Without them, the players could not participate.
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion.
- Acknowledge that the officials' decisions are made for the team. I agree not to interfere.

**Parent/Guardian Name**

**Player Name**

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**Signature**\_\_\_\_\_

**Signature**\_\_\_\_\_

Thankyou  
Beenleigh Netball Association Inc.